



# Honeycomb

TEXTBOOK IN ENGLISH  
FOR CLASS VII



0753



राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्  
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 81-7450-676-4

**First Edition**

February 2007 Phalguna 1928

**Reprinted**

October 2007 Kartika 1929  
March 2009 Phalguna 1930  
January 2010 Magha 1931  
November 2010 Kartika 1932  
January 2012 Magha 1933  
December 2012 Agrahayana 1934  
October 2013 Asvina 1935  
November 2014 Agrahayana 1936  
December 2015 Agrahayana 1937  
December 2016 Pausa 1938  
November 2017 Agrahayana 1939  
December 2018 Agrahayana 1940

**PD 520T RPS**

© **National Council of Educational  
Research and Training, 2007**

₹ 60.00

Printed on 80 GSM paper with  
NCERT watermark

Published at the Publication Division  
by the Secretary, National Council  
of Educational Research and Training,  
Sri Aurobindo Marg, New Delhi 110 016  
and printed at Swan Press, 308 & 309,  
Sector-7 Manesar, Gurugram - 122050  
Haryana

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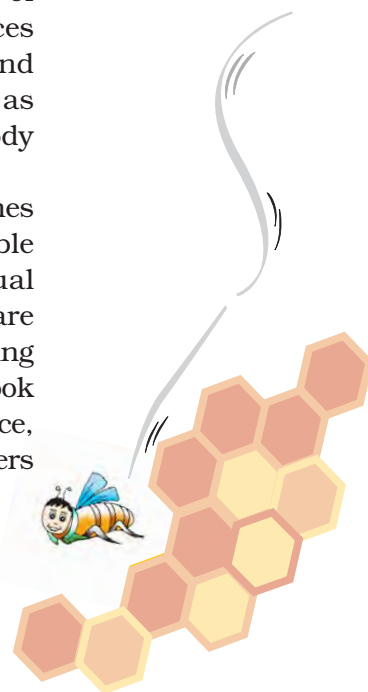
*Bhushan Shaligram*

## Foreword

THE National Curriculum Framework (NCF), 2005, recommends that children's life at school must be linked to their life outside the school. This principle marks a departure from the legacy of bookish learning which continues to shape our system and causes a gap between the school, home and community. The syllabi and textbooks developed on the basis of NCF signify an attempt to implement this basic idea. They also attempt to discourage rote learning and the maintenance of sharp boundaries between different subject areas. We hope these measures will take us significantly further in the direction of a child-centered system of education outlined in the National Policy of Education (1986).

The success of this effort depends on the steps that school principals and teachers will take to encourage children to reflect on their own learning and to pursue imaginative activities and questions. We must recognise that, given space, time and freedom, children generate new knowledge by engaging with the information passed on to them by adults. Treating the prescribed textbook as the sole basis of examination is one of the key reasons why other resources and sites of learning are ignored. Inculcating creativity and initiative is possible if we perceive and treat children as participants in learning, not as receivers of a fixed body of knowledge.

These aims imply considerable change in school routines and mode of functioning. Flexibility in the daily time-table is as necessary as rigour in implementing the annual calendar so that the required number of teaching days are actually devoted to teaching. The methods used for teaching and evaluation will also determine how effective this textbook proves for making children's life at school a happy experience, rather than a source of stress or boredom. Syllabus designers



have tried to address the problem of curricular burden by restructuring and reorienting knowledge at different stages with greater consideration for child psychology and the time available for teaching. The textbook attempts to enhance this endeavour by giving higher priority and space to opportunities for contemplation and wondering, discussion in small groups, and activities requiring hands-on experience.

The National Council of Educational Research and Training (NCERT) appreciates the hard work done by the textbook development committee responsible for this book. We wish to thank the Chairperson of the advisory committee in languages, Professor Namwar Singh, and the Chief Advisor for this book, Professor R. Amritavalli, for guiding the work of this committee. Several teachers contributed to the development of this textbook; we are grateful to their principals for making this possible. We are indebted to the institutions and organisations which have generously permitted us to draw upon their resources, materials and personnel. We are especially grateful to the members of the National Monitoring Committee, appointed by the Department of Secondary and Higher Education, Ministry of Human Resource Development under the Chairpersonship of Professor Mrinal Miri and Professor G.P. Deshpande for their valuable time and contribution. As an organisation committed to systemic reform and continuous improvement in the quality of its products, NCERT welcomes comments and suggestions which will enable us to undertake further revision and refinements.

New Delhi  
20 November 2006

*Director*  
National Council of Educational  
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## Acknowledgements

THE National Council of Educational Research and Training is grateful to Professor M.L. Tickoo, formerly of the Central Institute of English and Foreign Languages, Hyderabad, and the Regional Language Centre, Singapore, for going through the manuscript and making valuable suggestions. Special thanks are due to Professor R. Amritavalli for editing the texts of two Units in the book and preparing their accompanying exercises in addition to her overall monitoring and assistance as Chief Advisor.

For permission to reproduce copyright material in this book NCERT would like to thank the following: Rupa & Co., New Delhi for 'A Gift of Chappals' from *Mridu in Madras—Goruchaka Turns Up* by Vasantha Surya; Penguin Books, New Delhi for 'Expert Detectives' from *The Broken Flute* by Sharada Dwivedi; Puffin Books for 'The Invention of Vita-Wonk' from *Charlie and the Great Glass Elevator* by Roald Dahl; Longman Group, UK Limited, for 'Gopal and the Hilsa Fish' from *Longman English 1* by R.B.Heath; and Ramachandra Guha for the 'The Story of Cricket' from *A Corner of a Foreign Field*, Picador.

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Special thanks are also due to the Publication Department, NCERT, for their support. NCERT also acknowledges the contributions made by Parash Ram Kaushik, *Incharge*, Computer Station; Razi Ahmad and Arvind Sharma, *DTP Operators*; and Mathew John and Shahzad Husain, *Proof Readers*.



# Contents

*Foreword ... iii*

NOTES FOR THE TEACHER (UNITS 1–3) ... 1

1. Three Questions ... 7

*The Squirrel ... 17*

2. A Gift of Chappals ... 18

*The Rebel ... 33*

3. Gopal and the Hilsa Fish ... 36

*The Shed ... 48*

NOTES FOR THE TEACHER (UNITS 4–7) ... 50

4. The Ashes That Made Trees Bloom ... 55

*Chivvy ... 69*

5. Quality ... 71

*Trees ... 83*

6. Expert Detectives ... 85

*Mystery of the Talking Fan ... 97*

7. The Invention of Vita-Wonk ... 99

*Dad and the Cat and the Tree ... 107*

NOTES FOR THE TEACHER (UNITS 8–10) ... 111

8. Fire: Friend and Foe ... 114

*Meadow Surprises ... 123*

9. A Bicycle in Good Repair ... 126

*Garden Snake ... 137*

10. The Story of Cricket ... 139



# THE CONSTITUTION OF INDIA

## PREAMBLE

**WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a <sup>1</sup>**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity; and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the <sup>2</sup>[unity and integrity of the Nation];

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)